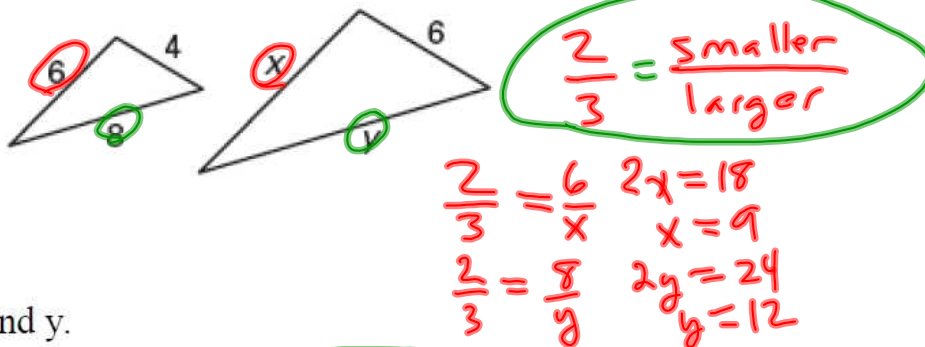
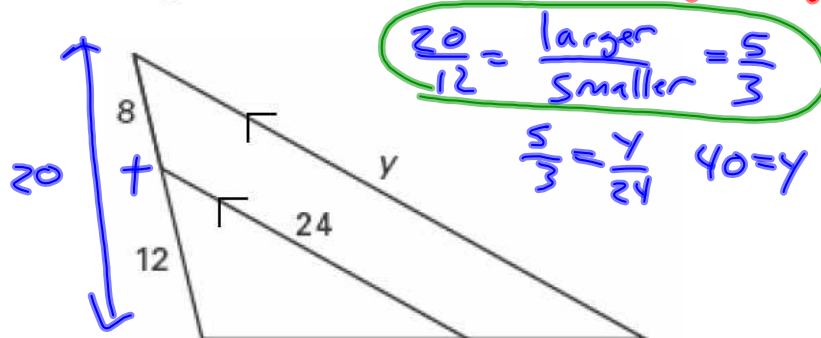


1. The ratio of the side lengths of the small  $\Delta$  to the big  $\Delta$  is 2:3. Find x and y.

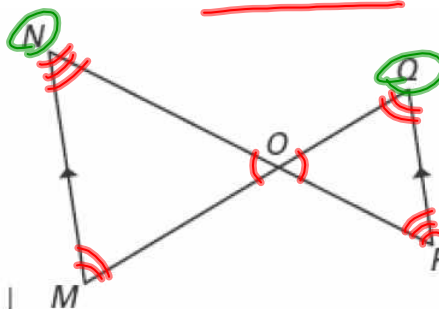


2. Find y.



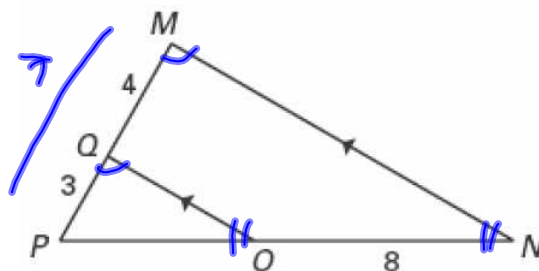
3. The triangles are similar. Which choice below is NOT a correct statement?

- (A)  $\angle N \cong \angle Q$  F  
 (B)  $\Delta NOM \sim \Delta POQ$  T  
 (C)  $\frac{NM}{QP} = \frac{NO}{OP}$  T  
 (D)  $\frac{MO}{NO} = \frac{OQ}{OP}$  T  
 (E)  $\angle M \cong \angle Q$  T

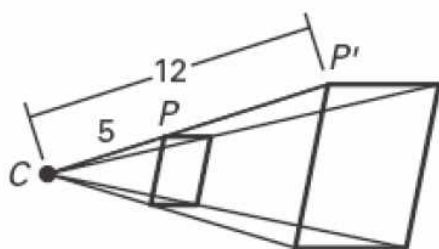


4. Which of the following statements is true?

- (A)  $\Delta PQO \sim \Delta PMN$  by SAS~ F  
 (B)  $\Delta PQO \sim \Delta PMN$  by AA~ T  
 (C)  $\Delta PQO \sim \Delta PMN$  by SSS~ F  
 (D)  $\Delta PQO \sim \Delta PNM$  by AA~ F



5. Identify the dilation and scale factor.



$$\frac{\text{new}}{\text{old}} = \frac{CP'}{CP} = \frac{12}{5} = \text{scale factor}$$

enlargement

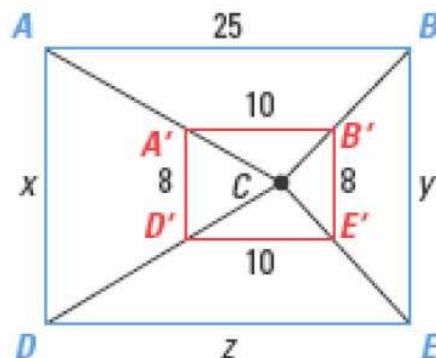
6. The dilation has center C. Find the values of x, y, and z.

$$\frac{\text{new}}{\text{old}} = \frac{A'B'}{AB} = \frac{10}{25} = \frac{2}{5}$$

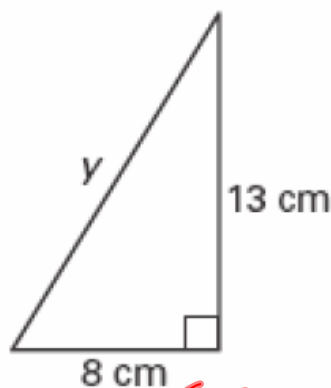
$$\frac{2}{5} = \frac{8}{x} \quad 2x = 40 \quad x = 20$$

$$\frac{2}{5} = \frac{8}{y} \quad 2y = 40 \quad y = 20$$

$$\frac{2}{5} = \frac{10}{z} \quad 2z = 50 \quad z = 25$$



7. Find the value of y. Round to the nearest tenth, if necessary.



$$leg^2 + leg^2 = hyp^2$$

$$8^2 + 13^2 = hyp^2$$

$$64 + 169 = hyp^2$$

$$233 = hyp^2$$

$$\sqrt{233} = hyp = y$$

$$15.3 = y$$

$$\left[ \begin{array}{l} c^2 = a^2 + b^2 = \text{right } \triangle \\ c^2 < a^2 + b^2 = \text{acute } \triangle \\ c^2 > a^2 + b^2 = \text{obtuse } \triangle \end{array} \right]$$

8. Which set of numbers can represent the side lengths of an obtuse triangle?

(A) 6, 9, 10

$$10^2 > 6^2 + 9^2 \\ 100 < 117$$

(B) 6, 10, 10

$$10^2 < 10^2 + 6^2$$

(C) 0.6, 0.8, 1.0

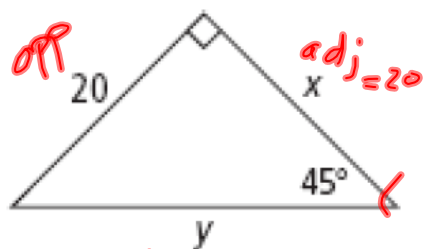
$$1^2 = 0.6^2 + 0.8^2 \\ 1 = 1$$

(D)  $\sqrt{8}$ , 4, 6

$$6^2 > 4^2 + (\sqrt{8})^2 \\ 36 > 16 + 8$$

9. Find the values of  $x$  and  $y$ . Express answers in simplest radical form.

(a)



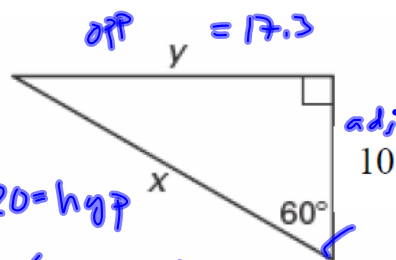
SOH  
CAH  
TOA

hyp  
 $\tan(45^\circ) = \frac{\text{opp}}{\text{adj}} = \frac{y}{x}$

$x = \frac{y}{\tan(45^\circ)} \rightarrow 1$   
 $x = y$

$\sin(45^\circ) = \frac{\text{opp}}{\text{hyp}} = \frac{y}{20}$   
 $y = \frac{20}{\sin(45^\circ)} \rightarrow 28.3$

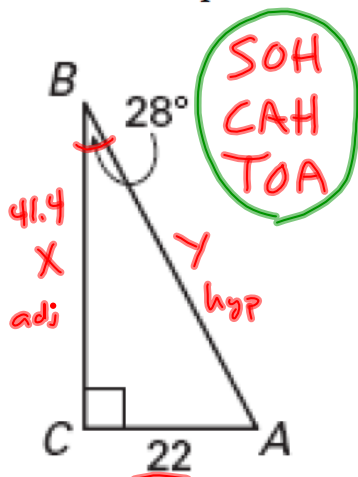
(b)



$20 = \text{hyp}$   
 $\cos(60^\circ) = \frac{\text{adj}}{\text{hyp}} = \frac{10}{x}$   
 $x = \frac{10}{\cos(60^\circ)} = \frac{10}{0.5} = 20$

$\tan(60^\circ) = \frac{\text{opp}}{\text{adj}} = \frac{y}{10}$   
 $10 \times \tan(60^\circ) = y$   
 $17.3 = y$

10. Find the perimeter of the triangle.



$\tan(28^\circ) = \frac{\text{opp}}{\text{adj}} = \frac{22}{x}$

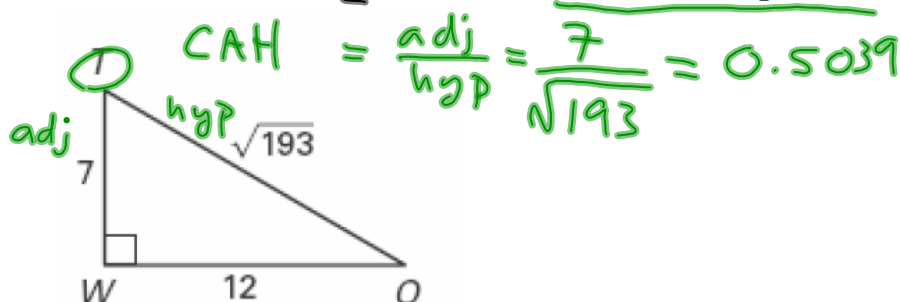
$x \cdot \tan(28^\circ) = 22$   
 $x = 22 / \tan(28^\circ) = 41.4$

$\sin(28^\circ) = \frac{\text{opp}}{\text{hyp}} = \frac{22}{y}$

$y \cdot \sin(28^\circ) = 22$   
 $y = 22 / \sin(28^\circ) = 46.9$

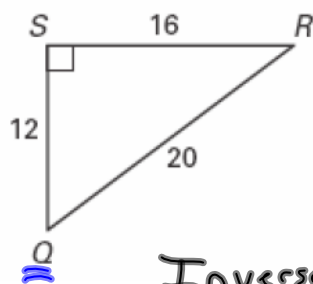
$\begin{array}{r} 22 \\ 41.4 \\ + 46.9 \\ \hline = 110.3 \end{array}$

11. Find the cosine of  $\angle T$ . Round to four decimal places.



$\cos(\angle T) = \frac{\text{adj}}{\text{hyp}} = \frac{7}{\sqrt{193}} = 0.5039$

12. Find the measure of
- $\angle Q$
- .

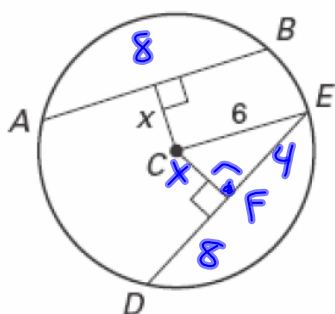


$$\tan(Q) = \frac{\text{opp}}{\text{adj}} = \frac{16}{12}$$

$$\tan^{-1}\left(\frac{16}{12}\right) = m\angle Q = 53.1^\circ$$

Inverse trig functions

15. Find
- $x$
- , given
- $AB = DE = 8$
- and radius
- $6$
- .



Equal chords are equidistant from the center of the circle.

$$EF = \frac{1}{2} ED$$

$$EF = \frac{1}{2}(8) = 4$$

$$\text{leg}^2 + \text{leg}^2 = \text{hyp}^2$$

$$x^2 + 4^2 = 6^2$$

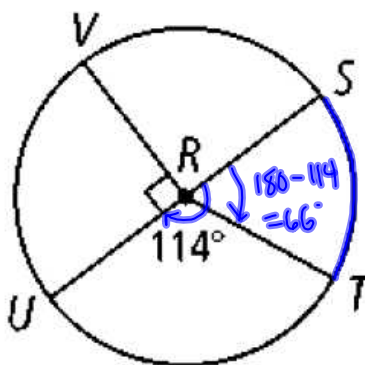
$$x^2 + 16 = 36$$

$$x^2 = 36 - 16 = 20$$

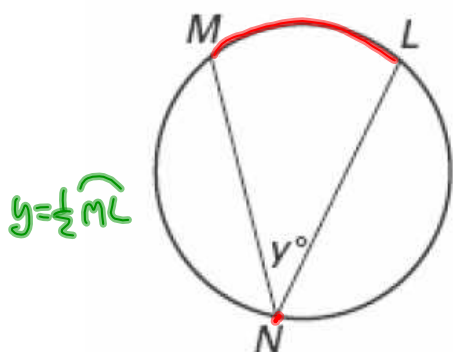
$$x = \sqrt{20} = 2\sqrt{5} \text{ or } \approx 4.5$$

16. Find
- $\widehat{ST}$
- .

$$\widehat{ST} = m\angle SRT = 66^\circ$$

Arc measure  
degrees

17. If
- $m\widehat{LNM} = 240^\circ$
- , find the value of
- $y$
- .



$$y = \frac{1}{2} \widehat{ML}$$

 $m\angle N = \frac{1}{2}(\text{intercepted arc})$ 

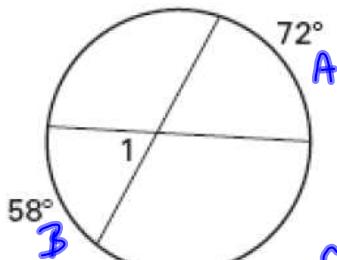
$$\widehat{ML} = 360 - 240 = 120$$

$$m\angle N = \frac{1}{2}(\widehat{ML}) = \frac{1}{2}(120) = 60^\circ$$

$$y = 60^\circ$$

18. Find the measure of the marked angle in each diagram.

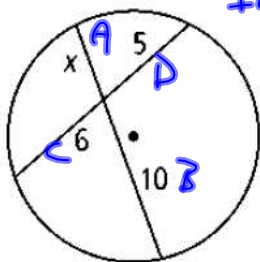
(a)



$$\begin{aligned} m\angle 1 &= \frac{1}{2}(A+B) \\ m\angle 1 &= \frac{1}{2}(72^\circ + 28^\circ) \\ m\angle 1 &= \frac{1}{2}(100^\circ) \\ m\angle 1 &= 50^\circ \end{aligned}$$

Intersecting lines:  $m\angle 1 = \frac{1}{2}(A+B)$

19. Find the value of x.



Intersecting lines: the lengths of the segments are proportional.

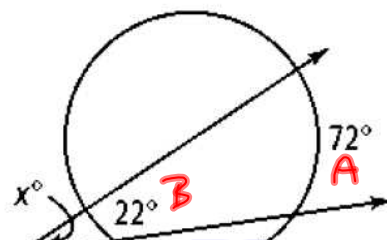
$$A \cdot B = C \cdot D \text{ or } \frac{A}{D} = \frac{C}{B}$$

$$X \cdot 10 = 6 \cdot 5$$

$$X = \frac{30}{10}$$

$$X = 3$$

(b)



Outside the circle

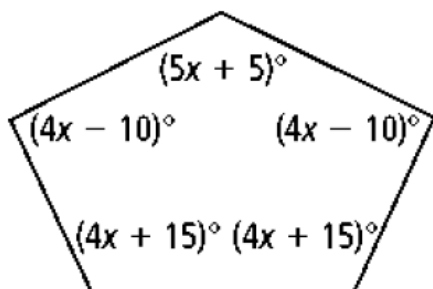
$$X^\circ = \frac{1}{2}(A-B)$$

$$X^\circ = \frac{1}{2}(72^\circ - 22^\circ)$$

$$X^\circ = \frac{1}{2}(50^\circ)$$

$$X = 25^\circ$$

20.



$$540^\circ = 5x + 5 + 4x - 10 + 4x - 10 + 4x + 15 + 4x + 15$$

$$540^\circ = 21x + 15$$

$$525^\circ = 21x$$

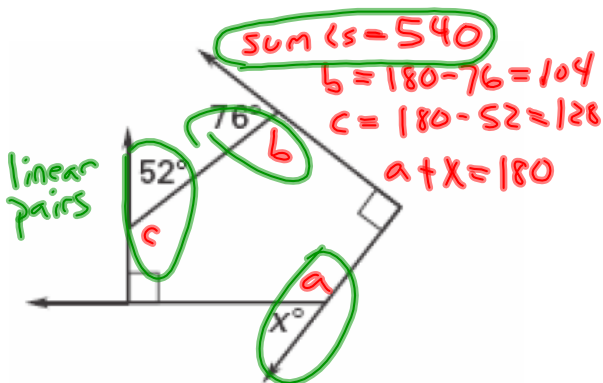
$$25^\circ = x$$

Sum interior  $\angle$ s is  $(n-2) \cdot 180$

$$(5-2)(180) = 540^\circ$$

21. Find the value of x.

number of sides



$$\text{sum } \angle s = 540$$

$$b = 180 - 76 = 104$$

$$c = 180 - 52 = 128$$

$$a + x = 180$$

$$a + b + c + 180 = 540$$

$$a + b + c = 360$$

$$a + 104 + 128 = 360$$

$$a = 128$$

$$x = 180 - a$$

$$= 180 - 128$$

$$= 52^\circ$$

22. What is the approximate area of the inscribed regular polygon shown to the right?

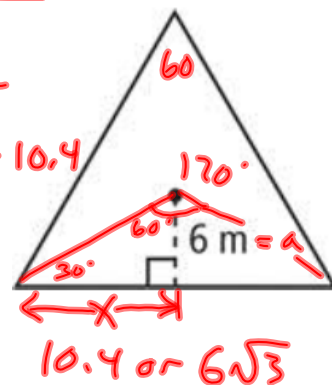
$$A = \frac{1}{2} a \cdot P$$

$$A = \frac{1}{2} (6) (62.4) \\ = 187.1$$

(Look up in class notes)  
① Central angle  
② Wedge triangle

$$\tan(30^\circ) = \frac{6}{x}$$

$$x = \frac{6}{\tan(30^\circ)} = 10.4$$



23. The ratio of the side lengths of two similar triangles is 3:5. What is the ratio of their:

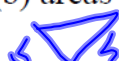
(a) perimeters

$$\frac{3}{5}$$

$$\frac{3}{5}$$

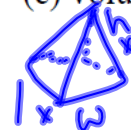
$$\frac{3'}{5'} = \frac{3}{5}$$

(b) areas



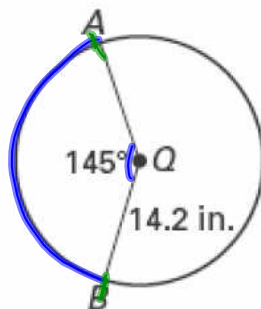
$$\frac{3^2}{5^2} = \frac{9}{25}$$

(c) volumes



$$\frac{3^3}{5^3} = \frac{27}{125}$$

24. Find the length of  $\widehat{AB}$ .



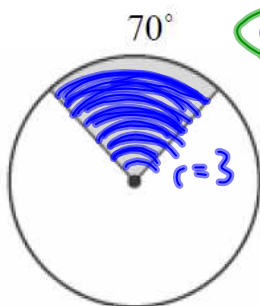
Circle fraction \* Circumference = arc length

$$\left( \frac{\text{part}}{\text{whole}} \right) = \frac{145^\circ}{360^\circ} * \frac{2\pi r}{2\pi (14.2)}$$

$$\text{Arc length} = \left( \frac{145^\circ}{360^\circ} \right) (2\pi) (14.2) = 35.9 \text{ in}$$

ft, cm, in

25. Find the radius of the circle if the area of the shaded region is  $5.5 \text{ in}^2$ .



Circle fraction

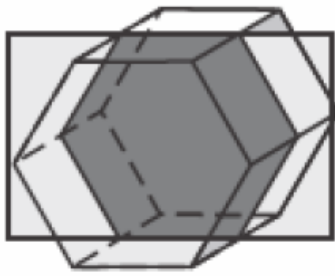
$$\frac{70^\circ}{360^\circ}$$

$$A_s = 5.5$$

$$A_s = \pi r^2 * \text{circle fraction}$$

$$5.5 = (\pi r^2) \left( \frac{70}{360} \right) \\ \left( \frac{5.5}{\pi} \right) \left( \frac{360}{70} \right) = r^2 \\ 9 = r^2 \\ 3 = r$$

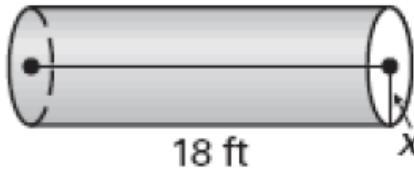
26. Describe the cross section of the figure shown.



Hexagon

Shape is the same as the base

27. What is the value of  $x$  if the cylinder has a volume of  $475\text{ft}^3$ ?



$$\text{Volume}_c = \pi r^2 \cdot l$$

$$475\text{ft}^3 = \pi r^2 \cdot (18\text{ft})$$

$$\frac{475\text{ft}^3}{18\pi\text{ft}} = r^2$$

$$8.4\text{ft}^2 = r^2$$

$$2.9\text{ft} = r$$

28. Find the volume of the pyramid.

$$V = \frac{1}{3}Bh$$

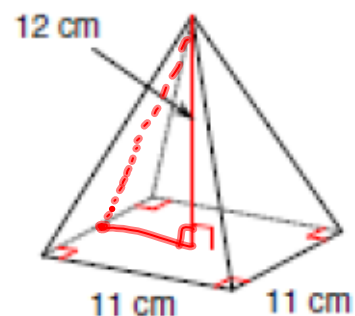
$$V = \frac{1}{3}(121)(12) = 484\text{cm}^3$$

Find the surface area.

$$SA = LA + B = 290.4 + 121 = 411.4$$

$$LA = \frac{1}{2}p \cdot l$$

$$LA = \frac{1}{2}(44)(13.2) = 290.4$$



$$B = 11^2 = 121$$

$$l^2 = 12^2 + \left(\frac{11}{2}\right)^2 \quad l = \sqrt{144 + \frac{121}{4}} = 13.2$$

29. Two pyramids are similar with a scale factor of 1:3.

Find the volume of the first pyramid given that the volume of the second is  $135\text{ft}^3$ .

$$\text{vol } \frac{1}{3} = \frac{1^3}{3^3} = \frac{1}{27} \leftarrow \text{volume ratio}$$

$$\frac{1}{3} \quad \frac{V_1}{V_2}$$

$$\frac{1}{27} = \frac{x}{135}$$

$$5\text{ft}^3 = x$$

30. What is the probability of rolling a number greater than 4 on a cube?

$$P(\text{one side}) = \frac{1}{6} \quad P(A \text{ or } B) = P(A) + P(B) = \frac{1}{6} + \frac{1}{6} = \frac{2}{6} = \frac{1}{3}$$

$$P(5 \text{ or } 6) \quad P(5) = \frac{1}{6} \quad P(6) = \frac{1}{6}$$

33. In one class, 12% of the students received an A on the last test and 16% of the students received a C. What is the probability that a randomly chosen student received an A or a C?

$$P(A) = 12\% \text{ or } .12$$

$$P(B) = 16\% \text{ or } .16$$

$$P(A \text{ or } B) = P(A) + P(B)$$

$$= .12 + .16 = .28 \text{ or } 28\%$$

For questions, 31 and 32 use the table below. The table below shows the results of a soccer team's scores for games played this season.

Games →

Goals	0	1	2	3
Frequency	4	8	6	3

← zero goals

31. How many games did the team play?

$$\text{Total} = 4 + 8 + 6 + 3 = 21$$

32. What is the relative frequency of games with 0 goals scored?

$$\text{Frequency} = \frac{\text{part}}{\text{whole}} = \frac{4}{21}$$

34. The table below shows the number of freshmen, sophomores, juniors, and seniors involved in basketball, soccer, and volleyball. What is the probability that a randomly selected student is a freshman or plays soccer?

Sport	Freshmen	Sophomores	Juniors	Seniors	Total:
Basketball	7	6	5	6	24
Soccer	6	4	8	7	25
Volleyball	9	2	4	6	21
Total:	22	12	17	19	70

22 freshman      Probability =  $P(A) + P(B) - P(A \text{ and } B)$       70 total students  
 $= \frac{22}{70} + \frac{25}{70} - \frac{6}{70} = \frac{41}{70}$

What is the probability that a randomly chosen student is a sophomore or plays volleyball?

70 total students      12 + 21 - 2 = 31  
 2 "overlap" < 12 sophomores       $\frac{31}{70}$   
 21 volleyball players

What is the probability that a randomly selected senior plays basketball?

19 seniors  
 6 of them play basketball       $\frac{6}{19}$

35. Shannon will be assigned at random to 1 of 7 math classes throughout the day and 1 of 3 lunch times. What is the probability that she will be in the third math class and the third lunch?

$$P(A \text{ and } B) = P(A) * P(B) = \frac{1}{7} * \frac{1}{3} = \frac{1}{21}$$

$$P(\text{math class}) = \frac{1}{7} = P(A)$$

$$P(\text{lunch}) = \frac{1}{3} = P(B)$$